

FILIPINO LANGUAGE PROGRAM
Southeast Asian Studies Summer Institute (SEASSI)
University of Wisconsin-Madison

LCA 305: BEGINNING FILIPINO I

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Consultation Hours: T and R – 1:00– 3:00 pm
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COURSE DESCRIPTION:

This is an entry-level and interactive course to the Filipino (Tagalog) language and culture. The students use the language through speaking, listening, reading and writing at the novice level. Basic language structures, appropriate forms of address, and vocabulary for communication are introduced and practiced to develop mastery of forms necessary for basic language needs.

COURSE OBJECTIVES:

Upon completion of the course, the student should be able to demonstrate his/her level of proficiency in the following communication skills:

Interpersonal and Presentational: Speaking

1. Able to successfully handle a limited number of task-oriented social situations such as:
 - Introductions
 - Greetings and leave taking
 - Talking about oneself, family friends
 - Identifying objects, people and occupations
 - Describing people, objects, and places
 - Telling time and counting
 - Talking about dates and events
 - Giving following simple instructions
2. Ask and answer questions and respond to simple statements in face to face conversations.
3. Able to present simple reports about any or all of the above situations.

Interpersonal and Presentational: Writing

1. Able to fill out forms with biographical information
2. Able to take down dictation and simple notes based on spoken words
3. Able to write short simple essays, friendly letters and journals describing everyday events and topics dealing with personal experiences.

Interpretive: Listening

Able to understand sentence-length utterances particularly supported by content referring to personal and social background and routine tasks such receiving simple instructions and directions.

Interpretive: Reading

1. Able to interpret written language in areas where vocabulary has been learned such as reading formulaic text (e.g. timetable, maps)
2. Able to guess meanings of vocabulary words based on context and background knowledge.
3. Able to understand main ideas from simple authentic reading materials in Filipino such as simple ads with money matters, etc.

SUGGESTED TEXT:

Ramos, Teresita V., "Conversational Tagalog: A Functional Situational Approach."
Honolulu: The University of Hawaii Press, 1985

RECOMMENDED TEXT

Any Filipino/Tagalog-English dictionary

English, L. 1986. *Tagalog to English Dictionary*. Philippines: National Bookstore ISBN 971-08-4357-5

English, L. 1977. *English to Tagalog Dictionary*. Philippines: National Bookstore ISBN 971-08-1073-1

Aside from the required and optional texts, students will be given handouts covering materials that were discussed in class, including cultural notes.

Grading System and Requirements

This syllabus is essentially a contract between students and the instructor. It is necessary and important for you, as the student, understand the following grading policies.

Class attendance at SEASSI is very important considering that each day of instruction is roughly equivalent to one week of instruction during the Fall and Spring semesters. Any elective absence will significantly impact your final grade.

- 1. ATTENDANCE AND CLASS PARTICIPATION** **30%**
 - a. No student(s) with more than 2 unexcused absence will receive and A
 - b. Five tardies in class (per session) will equal to 1 unexcused absence. Students are responsible for any missed class work due to absence or tardiness. Please borrow notes from your peers.

Class participation grading will be based on everyday class activities, i.e., skits, questions and answer period, etc. Appropriate student conduct is emphasized in class.

- 2. HOMEWORK, WEEKLY JOURNALS** **25%**

Aside from your daily *takdang-aralin* (homework), you will be asked to write a *Sulatin* (journal) every week and will be turned in at the beginning of the class on Mondays. There's a separate handout for instructions regarding your *Sulatin*. Please read and follow instructions carefully. Late journals are **NOT** accepted.

- 3. Oral Presentations (Mixed Level Groups)** **15%**

Paksa (Theme) and Rubric will soon follow
Presentation Time Limit: Not less than 5 minutes

Final Oral Presentation Date: Friday, July 14, 2017; Time: 8:10 – 10:30 a.m.

- 4. Written Exams and Quizzes** **30%**

Scheduled exams are given every Friday after a Unit is covered. Quizzes are given randomly for each lesson. **No make-up exams will be given.** Excused absences will be taken into consideration. The highest possible score for make-up exams is "AB."

Final Written Exam Date: Thursday, July 13, 2017; Time: 8:10 – 9:50 a.m.

- 5. Extra Credit - Language/Team Building Activity** **5%**

Conversation Table – day and time = TBA. Starts on the 2nd week of classes. Please refer to the Filipino Program Orientation handout for the description.

Important Note: *As SEASSI Filipino language teachers, our guiding principles in preparing, delivering/implementing lessons, and assessing students are the ACTFL proficiency guidelines particularly those that refer to speaking skills. At the end of SEASSI, the Beginning Level's target proficiency is Novice-High to Intermediate-Low. For a more detailed description, please visit the ACTFL Proficiency Guidelines 2012 at <http://actflproficiencyguidelines2012.org/>*

BREAKDOWN OF FINAL GRADES

100% - 93%	=	A (Excellent)
92% - 87%	=	AB (Above Average)
86% - 80%	=	B (Average)
79% - 73%	=	BC (Below Average)
72% - 67%	=	C (Poor)
66% - 60%	=	CD (Very Poor)
59% - 55%	=	D (Minimal Pass)
54% and Below	=	F (Failure)

CLASS SCHEDULE: **LCA 305: BEGINNING FILIPINO**
SEASSI: June 13 – July 8, 2016

PETSA **MGA PAKSA**
Unang Linggo **Unang Yunit: Sarili**
Ika-19-23 ng Hunyo

Ika-19 ng Hunyo Student Orientation: SocSci 5206 – 8:00 am – 9:00 am
Filipino Orientation: Van Hise 491 TBA – 9:30 – 10:30 am
Placement Exam and Oral Proficiency Interview (OPI): 10:30 – 12:00 pm

Ika-20-23 ng Hunyo Introduction of Course
Pagbati (Greetings)
Parts of the Day, Leave Takings, Common Expressions and Seemingly
Unenthusiastic Responses (pahina 14-17)

Pagpapakilala (Introductions)
Tungkol sa Sarili (Personal Information)
Kabansahan (Nationalities) (pahina 274)
Mga Trabaho (Occupations) (pahina 32 at 274-276)
Gusto at/o Ayaw (Likes and/or Dislikes)

Gramatika at Talasalitaan (Grammar and Vocabulary to be taught in cultural context)
Pronoun Sets
Determiners and Markers
Question Markers
Linkers
Simpleng Pandiwang Mag- (Verb)

Simple Sentence Structures: Predicational and Identificational (pahina 36)

Ika-26 ng Hunyo **DUE: UNANG SULATIN: “Ako” (MAY ADD ANOTHER PART AS IN TO INTERVIEW A CLASSMATE AND ADD THAT AS ANOTHR PAGE)**

Pangalawang Linggo Pangalawang Yunit: Pamilya
Ika-26-30 ng Hunyo

Puno ng Pamilya: Members of the Family (Immediate and Extended)
Paglalarawan ng mga relasyon at miyembro ang pamilya: Mga Pang-uri (Adjectives)
Grammatika at Talasalitaan:
Kinship and Reciprocal Terms in Relationships – Prefixes: “Ka-“ at “Magka-“
Question Markers – “Kaanu-ano” at “Magka-anuano”
Locatives – Dito, Diyan, Doon; Demonstratives – Ito, Iyan, Iyon
Mga Pandiwa: Overview of Actor Focus and Patient/Object Focus Verbs
Introduce: Pandiwang “Mag-“
Numbers: Counting
Sentence Structures: Predicational and Identificational (pahina 36)

Ika-26 – Lunes (Monday), **Filipino Conversation Table** – 12:30 – 2pm. Language/Team Building Activity
Venue: TBA

Ika-3 ng Hulyo **DUE: PANGALAWANG SULATIN: “Pagpapakilala ng Pamilya Ko”**

Pangatlong Linggo Pangatlong Yunit: *Tahanan at Komunidad*
Ika-3 – 7 ng Hulyo

Saan ka nakatira? Different types of communities and/or groups
Ang paborito kong lugar: Mga Pang-uri
Grammatika at Talasalitaan:
Locatives and Demonstratives
Question Markers: “Saan” (sa/dito sa/etc) at “Nasaan” (nasa)
Continue with “Mag-“
Introduce: Pandiwang “-Um-“ (Verb)
Numbers: Anong oras na? Telling Time

Ika-3 ng Hulyo: Lunes, *Filipino Conversation Table* – 12:30 – 2pm. Language/Team Building Activity

Ika-10 ng Hulyo **DUE: PANGATLONG SULATIN: “Sa Komunidad Ko”**

Huling Linggo Pang-apat na Yunit: *Kalusugan*
Ika-10 – 14 ng Hulyo

Mga Parte ng Katawan: Ailments, Visiting the doctor
Grammatika at Talasalitaan:
Auxiliary Verbs (Helping Verbs): “Magkaroon,” “Mayroon (May, Meron),”
At “Wala”
Negative and Positive Responses: “Oo,” at “Hindi.”

Ika-10 – Lunes *Filipino Conversation Table* – 12:30 – 2pm. Language/Team Building Activity

July 13, 2017 – Thursday

FINAL WRITTEN and OPI

8:10 – 9:50 a.m. – Written Exam

10:00 – 12:00 p.m. – OPI

July 14, 2017 – Friday

ORAL PRESENTATIONS and EVALUATIONS (Course and Faculty)

8:10 – 10:30 am – Group Presentations

10:45 am – 11:00 am – Students evaluate teachers and course

11:10 – 12:00 pm – Second Semester Orientation