

## The 2017 Southeast Asian Studies Summer Institute (SEASSI) Second Year Indonesian

### Description

Level two (3<sup>rd</sup> and 4<sup>th</sup> semester) Indonesian develops conversational and presentational skills on familiar topics with unexpected complication. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

The course meets Monday through Friday from 08.00AM to 12:30PM in [REDACTED]. The program also offers Indonesian Conversation Table every Wednesday in 5-6PM at the Terrace and Indonesian Movie Screening every Thursday in [REDACTED] at 1:30-3:00PM. Although extra-curricular activities are not compulsory, students are strongly encouraged to participate.

### General Instruction Objectives

By the end of the program, students can at least do the following:

Interpersonal communication:

- Students are able to use strategies in the target language to negotiate meaning when they have to deal with unfamiliar context. They can handle various registers although not always successful and use some memorized figurative expressions.
- Students can participate in conversations about familiar topics that go beyond their everyday life.
- They can talk in an organized way and with some detail about events and experiences in various time frames.
- Students can describe people, places, and things in an organized way and with some detail. They can handle a familiar situation with an unexpected complication.

Presentational (speaking and writing):

- Students can deliver organized presentations appropriate to their audience on a variety of topics including general interest, academic, and familiar professional topics.
- Students can present information about events and experiences in various time frames.

Interpretive (listening and reading):

- Students can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. They can follow stories and descriptions of some length and in various time frames. They can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.

### Grading Schema and Class Policy

A	: 90 – 100	D	: 55 – 59
AB	: 80 – 89	F	: ≤ 54
B	: 70 – 79		
BC	: 65 – 69		
C	: 60 – 64		

### Grading Criteria

(a) Participation	: 20 %
(b) Homework	: 20 %
(c) Quizzes	: 15 %
(d) Projects	: 20 %
(e) <u>Final Exams (Oral and written test)</u>	: 25 %
Total	: 100 %

Notes:

- (a) Participation: contribution to class activities. Participation will be graded based on the following criteria:
- 4-5 well-prepared; engage to and participate fully in the classroom activities
  - 2-3 present, but relatively passive
  - 1 significantly late (30 minutes after the class begins) or considerably disturb the class
  - 0 elective absence
- (b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- (c) A short weekly quiz is given every Monday.
- (d) There will be an individual project for the first semester and a group project for the second semester. Please see the academic calendar for the outline and due dates.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
- (g) Students are **not allowed** to use any dictionary in class.
- (h) Students are to write a daily journal on topics given by the teacher or chosen by the students themselves. It is to be submitted weekly every Friday by 5 PM on learn@UW.

Notes: In case of emergency situation or illness, a student must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situation (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

**Materials**

The textbooks are available at the University Book Store:

- *Indonesian Grammar in Context: Asyik Berbahasa Indonesia* Vol. 3

Supplementary material for the textbooks: [www.indonesiantextbooks.wisc.edu](http://www.indonesiantextbooks.wisc.edu)

Listening lessons: [www.warungsinema.wisc.edu](http://www.warungsinema.wisc.edu)

Reading lessons: [www.ayomembaca.wisc.edu](http://www.ayomembaca.wisc.edu) – Level Three

Other authentic materials will be provided by teachers when necessary.

**Classroom Conduct**

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with me after class, during an appointment, in a written note, or over email when you feel uncomfortable or very strongly about an event or discussion relevant to class.

The classroom should be a comfortable environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

**Respect for Diversity**

It is my intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. I will make every effort to call you the name and pronoun by which you desire to be called. Please advise me of the pronoun you want me to use in class and if you want to be called a gender-neutral pronoun.

### Accessibility

I am committed to providing assistance to help you be successful in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. I will try to maintain the confidentiality of the information you share with me. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

### Teaching Faculty

Amelia Joan Liwe (Coordinator)

Email: [REDACTED]

Office hours: Tuesday, 2-4 pm [REDACTED] by appointment

Nona Kuniani Norris

Email: [REDACTED]

Office hours: Monday, 2-4 pm [REDACTED] or by appointment

Ika Hutami

Email: [REDACTED]

Office hours: Wednesday, 2-4 pm [REDACTED] or by appointment

### Important Dates

Orientation and placement test	Monday, June 19, 2017
First day of instruction	Tuesday, June 20, 2017
Quizzes	Monday, June 26, July 10, 24, 31, and August 7, 2017
Small Projects (due date)	Friday, June 30, 2017 and July 7, 28, 2017 and August 4, 2017
Final exam – 1 <sup>st</sup> term	Friday, July 14, 2017
Final exam – 2 <sup>nd</sup> term	Friday, August 11, 2017

### References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org. accessed on May 16, 2016.
- Partnership for 21<sup>st</sup> Century Skills. *21<sup>st</sup> Century Skills Map*. www.P21.org. accessed on May 16, 2016.

**3<sup>rd</sup> Semester - Week 1: June 19-23, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday June 19, 2017	08:00 – 10:00	SEASSI Orientation				
	10:30 – 12:30	Indonesian Orientation and Placement Test				
Tuesday June 20, 2017	08:30 – 10:00	Introduction to the course  Temam Lama	Students are able to: - use passive voice (di- & stem passive)	- Reading a dialog - Controlled exercises - Language games - Role play	- Syllabus - Asyik Vol. 3 Lessons 1.3 and 1.4	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Bertamu	Students are able to : - invite a friend to stop by using “ <i>Mampir dulu, yuk!</i> ” - state a need using “ <i>Saya ada perlu.</i> ” - ask what’s up using “ <i>Ada apa, sih?</i> ” - recognize informal expressions	- Listening to a dialog - Controlled exercises - Role play - Discussion	Warung Sinema	Bu Nona
Wednesday June 21, 2017	08:30 – 10:00	Two Best Friends	Students are able to: - use <i>yang</i> in relative clauses - use <i>yang</i> in possessive noun phrase: Noun + <i>yang</i> + noun-nya + adjective/verbal - use <i>yang</i> clause with passive verb - use <i>yang</i> clause with active and passive verbs	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 2.1 – 2.4	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Desa Sijangkung	Students are able to: - use vocabulary describing village ancestry, occupations, and languages - use <i>seperti</i> and <i>apabila</i>	- Reading a text - Controlled vocabulary exercises - Language games - Role play - Discussion	Ayo Membaca Tingkat 3 Pelajaran 17	Bu Nona
Thursday June 22, 2017	08:30 – 10:00	New Life & Students’ Problems	Students are able to: - use locative function of the verbal suffix <i>-i</i> - use the iterative function of the verbal suffix <i>-i</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 3.1, 3.2, 4.4	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Resep Masakan	Students are able to:	- Reading a text	Ayo Membaca	Bu Nona

			- use vocabulary/verbs related to cooking - use the word <i>hingga</i>	- Controlled vocabulary exercises - Language games - Role play - Discussion	Tingkat 3 Pelajaran 18	
Friday June 23, 2017	08:30 – 10:00	Mrs. Lia and Her Family & Looking for a Job	Students are able to: - use the benefactive function of the verbal suffix <i>-kan</i> - use the abstract noun formation with the circumfix <i>ke - an</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 5.2 dan 6.3	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Kelas Bersama (Semua guru)				

### 3<sup>rd</sup> Semester - Week 2: June 26-30, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, June 26, 2017	08:30 – 10:00	Looking for a Job	Students are able to: - Use the accidental function of the verbal prefix <i>ter-</i> - Use the stative function of the verbal prefix <i>ter-</i>	Quiz  Reading a dialog - Controlled exercises - Language games - Role play/discussion	Week 1 materials  Asyik Vol. 3 Pelajaran 6.1 & 6.4	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Mendaki Gunung	Students are able to : - use vocabulary related to mountain climbing - use the dependent clause markers: <i>ketika, saat, and bila.</i>	- Reading a text - Controlled vocabulary exercises - Language games - Role play - Discussion	Ayo Membaca Tingkat 3 Pelajaran 19	Bu Ika
Tuesday, June 27, 2017	08:30 – 10:00	The Fatah Family	Students are able to: - use classifiers - use the conjunctions <i>sambil</i> and <i>sementara</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 7.1 & 7.2	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Butuh Duit	Students are able to: - understand visiting etiquette - use vocabulary related to renting and visiting	- Listening to a dialog - Controlled exercises - Role play - Discussion	Warung Sinema	Bu Ika
Wednesday June 28, 2017	08:30 – 10:00	The Fatah Family	Students are able to: - use the conjunction <i>padahal</i> - use intransitive verbs with the <i>meN-</i> prefix	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 7.3 & 7.4	Bu Ika

	10:00 – 10:30	Break				
	10:30 – 12:00	Rasidah Bangkitkan Tari Topeng	Students are able to: - find main ideas - use vocabulary related to biography - use comparative se-adj. - use the phrase saking + adj-nya	- reading an article - controlled vocabulary and grammar exercises - discussion	Handout: Rasidah Bangkitkan Tari Topeng	Bu Ika
Thursday, June 29, 2017	08:30 – 10:00	Climbing a Mountain	Students are able to: - use reduplicated adjectives - use the conjunction <i>sedangkan</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 8.1 & 8.2	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Telepon	- Students are able to understanding telephoning etiquette and routines - Students gain exposure to the expression <i>Hus!</i> (used to chide someone for a social faux pas); the particle <i>sih</i> (used here to express irritation/annoyance); and the expression [ <i>Dasar</i> + adjective!] (used to put someone down for a particular trait.)	- Listening to a dialog - Controlled exercises - Role play - Discussion	Warung Sinema	Bu Ika
Friday June 30, 2017	08:30 – 10:00			Project 1 discussion		Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Kelas Bersama: Perayaan Hari Raya Idul Fitri (Semua Guru)				

**3<sup>rd</sup> Semester - Week 3: July 3 - 7, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 3, 2017	08:30 – 10:00	Mendaki Gunung	Students are able to - use the reciprocal function of <i>ber – an</i> - use <i>meN – kan</i> affix forming verbs of emotion	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik, Pelajaran 8.3 & 8.4	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Dari Hati ke Hati	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Exercises - Discussion	<i>Ayo Membaca</i> Tingkat 3 Pelajaran 20	Bu Amelia

Tuesday, July 4, 2017	Happy 4 <sup>th</sup> of July!!					
Wednesday, July 5, 2017	08:30 – 10:00	Dari Hati ke Hati (Lanjutan)	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Exercises - Discussion	<i>Ayo Membaca</i> Tingkat 3 Pelajaran 20	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Menyelam	Students are able to: - use indefinite pronouns - use the transitive verbs <i>mempes</i> + adjective	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Pelajaran 9.1 & 9.2	Bu Amelia
Thursday, July 6, 2017	08:00 – 10:00	Menyelam	Students are able to: - use the durative meaning of <i>tidak</i> + reduplicated verb	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Pelajaran 9.3 & 9.4	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Ujang Makan Singkong	Students are able to: - use of pronoun plus " <i>ber+number</i> " to indicate the number of people in a group, e.g. " <i>mereka bertiga</i> ". - use of " <i>...sendiri</i> " to emphasize possession. - use of " <i>Terus, bagaimana?</i> ", meaning "What are I/you/we going to do?" or "What should be done by I/you/we"?	- Listening to a text - Controlled exercises - Discussion	Warung Sinema	Bu Amelia
Friday, July 7, 2017	08:00 – 10:00	Gaya Hidup	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Exercises - Discussion	Artikel Otentik	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30				<i>Kelas Bersama</i>	Mahasiswa Kelas 3A

### 3<sup>rd</sup> Semester - Week 4: July 10 - 14, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 10, 2017	08:30 – 10:00	Sumatra	Students are able to: - Use <i>per- an</i> nominal form	Quiz  Reading a dialog - Controlled exercises - Language games	Week 2 & 3 materials  <i>Asyik</i> Vol. 3 Pelajaran 10.1	Bu Nona

				- Role play		
	10:00 – 10:30	Break				
	10:30 – 12:00	Relawan di Kota Bandung	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Controlled vocabulary exercises - Language games - Role play - Discussion	Ayo Membaca Tingkat 3 Pelajaran 21	Bu Nona
Tuesday, July 11, 2017	08:30 – 10:00	Sumatra	Students are able to: - use correlative structures <i>baik ... maupun</i> and <i>jangan ... , .... pun</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 9.2	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Konflik Pasangan	Students are able to: - use expressions all of which can be used as strategies for building an argument/debate in an informal context	- Listening to a dialog - Controlled exercises - Role play - Discussion	Warung Sinema	Bu Nona
Wednesday July 12, 2017	08:30 – 10:00	Sumatra	Students are able to: - use <i>ke – an</i> verbal form	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 9.3	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Pendidikan	Students are able to: - find main ideas - use vocabulary related to biography - use comparative <i>se-adj.</i> - use the phrase <i>saking + adj-nya</i>	- reading an article - controlled vocabulary and grammar exercises - discussion	Handout: Kesenjangan Guru Hambat Pendidikan untuk Semua	Bu Nona
Thursday, July 13, 2017	08:30 – 10:00	Sumatra	Students are able to: - use <i>peN – an</i> nominal form	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Pelajaran 9.4	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00		Review		All	Bu Nona
Friday July 14, 2017	08:30 – 10:00			Final Exam (written)	All	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Final exam (oral)				



4<sup>th</sup> Semester, Week 1: July 17 – 21, 2017

## Topic: Religion and Belief

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 17, 2017	08:30 – 10:00	<i>Pengalaman Ramadhan di Amerika Serikat</i>	Students are able to: - apply reading skills such as scanning and skimming when they read Indonesian authentic text. - understand and use proverb “lain ladang lain belalang” dan “di mana bumi di pijak di situ langit dijunjung”	- Reading an authentic text - Controlled exercises - Discussion	“Warna- Warni Pengalaman Ramadhan dan Idul Fitri di Negeri Paman Sam”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Ramadhan di Philadelphia</i>	Students are able to: listen to a short audio text and understand the main idea and important details	-Listening to an authentic audio text -Controlled exercises discussion	Ramadhan di Philadelphia VOA Indonesia	Bu Nona
Tuesday, July 18, 2017	08:30 – 10:00	<i>Kerukunan hidup beragama</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	“Merawat Keindahan”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kerukunan hidup beragama</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	“Merawat Keindahan”	Bu Nona
Wednesday, July 19, 2017  Homework: Warung Sinema: “Ayah Pergi Bagian A & B”	08:30 – 10:00	<i>Trowulan: Situs Sejarah Majapahit</i>	Students are able to: -listen to a short audio text and understand the main idea and important details	-Listening to an authentic audio text -Controlled exercises -Discussion	Klip Video	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Debate	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	“Agama Gajah Mada dan Majapahit”	Bu Nona
Thursday, July 20, 2017	08:30 – 10:00	Debate	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	“Agama Gajah Mada dan Majapahit”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Dinamika keluarga</i>	Students are able to:	- Listening to a dialog - Controlled exercises	Warung Sinema: “Ayah	Bu Nona

			- express opinion about the video clip they watched - express opinion about family dynamics in the video clips	- Language games - Role play	Pergi Bagian A & B”	
Friday, July 21, 2017	08:30 – 10:00	Kerukunan Hidup Beragama	Students are able to: -Read an authentic article and understand the main idea and important details -Retell an authentic article	-Reading an authentic text -Retelling/presenting the text -Asking & answering questions		Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00				<i>Kelas Bersama</i>	Kelas 3B (Emily, Lena, Iris, Oanh)

**4<sup>th</sup> Semester - Week 2: July 24 - 28, 2017****Topic: Lingkungan Hidup**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 24, 2017	08:30 – 10:00	Religion & Belief  Garbage	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	Quiz  - Reading a text - Controlled exercises - Presentation	Week 1 Materials  Reading text: “Pengertian Sampah”	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	Definition of Waste	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Controlled exercises - Presentation	Reading text: “Pengertian Sampah”	Bu Ika
Tuesday, July 25, 2017	08:30 – 10:00	Waste	Students are able to: -listen to a short audio text and understand the main idea and important details	- Reading a text - Controlled exercises - Interactive activities - Role play	Berita “Warga Ibukota Masih Saja Gemar Membuang Sampah di Sungai”	Bu Ika
	10:00 – 10:30	Break				

	10:30 – 12:30	<i>Passive Voice (Type 2)</i>	Students are able to identify, explain, and use passive voice type 2	- Reading a text - Controlled exercises	“Manfaat Pohon Kelapa”	Bu Ika
Please prepare Warung Sinema “Ayah Pergi” bagian A & B at home. The “Bawa Pulang” section will be done in class tomorrow.						
Wednesday, July 26, 2017	08:30 – 10:00	Electronic Waste	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Controlled exercises - Interactive activities - Discussion	Reading: “Sampah Elektronik”	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	<i>Dinamika keluarga</i>	Students are able to: - express opinion about the video clip they watched - express opinion about family dynamics in the video clips	- Listening to a dialog - Controlled exercises - Role-play - Discussion	Warung Sinema: “Ayah Pergi Bagian A & B”	Bu Ika
Thursday, July 27, 2017	08:30 – 10:00	Flood	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	„Banjir Jakarta dan Belajar Berterima Kasih“	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Flood	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading an authentic text - Controlled exercises - Discussion	„Banjir Jakarta dan Belajar Berterima Kasih“	
Friday, July 28, 2017	08:30 – 10:00	Presentasi Karaoke	Students are able to describe and explain a photo to the class.	-Vocabulary review - Presentation		Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30			Language Games	<i>Kelas Bersama</i>	Kelas 1

**4<sup>th</sup> Semester - Week 3: July 31 – August 4, 2017****Topic: Kesenian dan Kebudayaan**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 31, 2017	08:30 – 10:00	The trace of tradition in Javanese, Sundanese	Students are able to apply reading skills such as scanning and skimming.	Quiz 2  - Pre-reading activity: making a prediction and brainstorming	2 <sup>nd</sup> week materials  Reading “Sejarah Majapahit: Jejak Tradisi	Bu Amelia

		and Balinese dance		- Reading activity: scanning and skimming	Sunda, Jawa dan Bali”	
	10:00 – 10:30	Break				
	10:30 – 12:00	The trace of tradition in Javanese, Sundanese and Balinese dance	<ul style="list-style-type: none"> <li>- Students are able to highlight the main ideas from the text.</li> <li>- Students are able to understand and use the selected keywords and structures in various contexts</li> </ul>	<ul style="list-style-type: none"> <li>- Short reading report</li> <li>- Controlled exercises (see the worksheet)</li> <li>- Role play/ language game</li> </ul>	Reading “Sejarah Majapahit: Jejak Tradisi Sunda, Jawa dan Bali”	Bu Amelia
Please prepare Warung Sinema “Armand an Pak Agus.” The “Bawa Pulang” section will be done in class tomorrow.						
Tuesday, August 1, 2017	08:30 – 10:00	Family	<ul style="list-style-type: none"> <li>Students are able to -pay attention to body language, facial expression, and eye contact to get clues to meaning</li> <li>-listen for the main ideas</li> <li>- recognize the following structure of a conversation</li> <li>-identify the main arguments of two speakers</li> <li>-identify implied meanings in the conversation</li> <li>-refuse an offer</li> <li>-get to the point</li> </ul>	<ul style="list-style-type: none"> <li>-Listening to dialogs</li> <li>-Structured exercises</li> <li>-Discussion</li> </ul>	Warung Sinema “Armand an Pak Agus”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	The philosophy of <i>Wayang</i>	Students are able to apply reading skills such as scanning and skimming	<ul style="list-style-type: none"> <li>- Pre-reading activity: making a prediction and brainstorming</li> <li>- Reading activity: scanning and skimming</li> </ul>	Reading “Filsafat Wayang Perkaya Dunia”	Bu Amelia
Wednesday, August 2, 2017	08:30 – 10:00	The philosophy of <i>Wayang</i>	<ul style="list-style-type: none"> <li>- Students are able to highlight the main ideas from the text.</li> <li>- Students are able to understand and use the selected keywords and structures in various contexts</li> </ul>	<ul style="list-style-type: none"> <li>- Short reading report</li> <li>- Controlled exercises (see the worksheet)</li> <li>- Role play/ language game</li> </ul>	Reading “Filsafat Wayang Perkaya Dunia”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Signs and symbols in <i>wayang</i>	Students are able to apply reading skills such as scanning and skimming	<ul style="list-style-type: none"> <li>- Pre-reading activity: making a prediction and brainstorming</li> <li>- Reading activity: scanning and skimming</li> </ul>	Reading “Wayang sebagai Semesta Tanda dan Simbol”	Bu Amelia

Thursday, August 3, 2017	08:00 – 10:00	Signs and symbols in <i>wayang</i>	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Wayang sebagai Semesta Tanda dan Simbol”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Building cultural strategy	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Susun Strategi Kebudayaan”	Bu Amelia
Friday, August 4, 2017	08:30 – 10:00	Building cultural strategy	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Susun Strategi Kebudayaan”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00			Town hall meeting		Bu Amelia

**4<sup>th</sup> Semester - Week 4: August 7-11, 2017****Topic: Pendidikan dan Kebudayaan**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, August 7, 2017	08:00 – 10:00	Key to Success	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	“Kunci Keberhasilan”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Key to Success	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Group discussion - Role play	“Kunci Keberhasilan”	Bu Nona
Tuesday, August 8, 2017	08:00 – 10:00	Cultural strategy and	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a	Reading “Susun Strategi Kebudayaan”	Bu Nona

		nation building		prediction and brainstorming - Reading activity: scanning and skimming		
	10:00 – 10:30	Break				
	10:30 – 12:00	Cultural strategy and nation building	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Susun Strategi Kebudayaan”	Bu Nona
Wednesday, August 9, 2017	08:00 – 10:00	Nation building	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Ujian Demokrasi dan Kebangsaan Kita”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Nation building	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Ujian Demokrasi dan Kebangsaan Kita”	Bu Nona
Thursday, August 10, 2017	08:00 – 10:00	Review	Student-led review activities	Student-led review activities	Handout	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Final Exam	Students are able to apply the new vocabulary, structures and grammar	Exam	Written final exam	Bu Nona
Friday, August 11, 2017	08:00 – 10:00	Final Oral Presentation	- Students are able to present their project orally - Students are able to answer the questions impromptu	Oral presentation	Powerpoint Presentation	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Group project: mock election and <i>syukuran</i>	Student-led activities	- Campaign - Election	Handout	<i>All</i>