

The 2017 Southeast Asian Studies Summer Institute (SEASSI) Third Year Indonesian

Description

Level three (5th and 6th semester) Indonesian develops conversational and presentational skills on daily and familiar professional topics with unexpected complication. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

The course meets Monday through Friday from 08:00AM to 12:30PM in [REDACTED]. The program also offers Indonesian Conversation Table every Wednesday at 5-6pm in Lakeview Lounge, Memorial Union and Indonesian Movie Screening at 1:30-3:00 pm on Thursday in [REDACTED]. Although extra-curricular activities are not compulsory, students are strongly encouraged to participate.

General Instruction Objectives

By the end of the program, students can at least do the following:

Interpersonal communication:

- Students are able to use strategies in the target language to negotiate meaning when they have to deal with unfamiliar context. They can handle various registers although not always successful and use some memorized figurative expressions.
- Students can participate in conversations about familiar topics that go beyond their everyday life.
- They can talk in an organized way and with some detail about events and experiences in various time frames.
- Students can describe people, places, and things in an organized way and with some detail. They can handle a familiar situation with an unexpected complication.

Presentational (speaking and writing):

- Students can deliver organized presentations appropriate to their audience on a variety of topics including general interest, academic, and familiar professional topics.
- Students can present information about events and experiences in various time frames.

Interpretive (listening and reading):

- Students can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. They can follow stories and descriptions of some length and in various time frames. They can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

Grading Criteria

(a) Participation	: 20 %
(b) Homework	: 20 %
(c) Quizzes	: 15 %
(d) Projects	: 20 %
(e) Final Exams (Oral and written test)	: 25 %
Total	: 100 %

Notes:

- (a) Participation: contribution to class activities. Participation will be graded based on the following criteria:
- 4-5 well-prepared; engage to and participate fully in the classroom activities
 - 2-3 present, but relatively passive
 - 1 significantly late (30 minutes after the class begins) or considerably disturb the class
 - 0 elective absence
- (b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- (c) A short weekly quiz is given every Monday.
- (d) There will be an individual project for the first semester and a group project for the second semester. Please see the academic calendar for the outline and due dates.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
- (g) Students are **not allowed** to use any dictionary in class.

Notes: In case of emergency situation or illness, a student must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situation (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

Materials

The textbooks are available at the University Book Store:

- *Indonesian Grammar in Context: Asyik Berbahasa Indonesia* Vol. 3

Supplementary material for the textbooks: www.indonesiantextbooks.wisc.edu

Listening lessons: www.warungsinema.wisc.edu

Reading lessons: www.ayomembaca.wisc.edu – Level Three

Other authentic materials will be provided by the teachers when necessary.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with me after class, during an appointment, in a written note, or over email when you feel uncomfortable or very strongly about an event or discussion relevant to class.

The classroom should be a comfortable environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is my intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. I will make every effort to call you the name and pronoun by which you desire to be called. Please advise me of the pronoun you want me to use in class and if you want to be called a gender-neutral pronoun.

Accessibility

I am committed to providing assistance to help you be successful in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to

participate fully. I will try to maintain the confidentiality of the information you share with me. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

Teaching Faculty

Amelia Joan Liwe (Coordinator)

Email: [REDACTED]

Office hours: Tuesday, 2-4 pm [REDACTED] or by appointment

Nona Kuniani Norris

Email: [REDACTED]

Office hours: Monday, 2-4 pm [REDACTED] or by appointment

Ika Hutami

Email: [REDACTED]

Office hours: Wednesday, 2-4 pm [REDACTED] or by appointment

Important Dates

Orientation and placement test	Monday, June 19, 2017
First day of instruction	Tuesday, June 20, 2017
Quizzes	Monday, June 26, July 10, 24, 31, and August 7, 2017
Small Projects (due date)	Friday, June 30, 2017 and July 7, 28, 2017 and August 4, 2017
Final exam – 1 st term	Friday, July 14, 2017
Final exam – 2 nd term	Friday, August 11, 2017

References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org. accessed on May 16, 2016.
- Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org. accessed on May 16, 2016.

5th Semester - Week 1: June 19-23, 2017

Topic: Self, Family and Neighborhood

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday June 19, 2017	08:00 – 10:00	SEASSI Orientation				
	10:30 – 12:30	Indonesian Orientation and Placement Test				
Tuesday June 20, 2017	08:30 – 10:00	- Introduction to the course - Self and family	Students are able to: - understand the objectives, approach, and structure of the class - introduce self and others	- Reading a dialog - Controlled exercises - Language games - Role play	- Syllabus - Asyik Vol. 3 Lesson 1.1	Amelia

Homework: Warung Sinema: "Kisah Banguk"			- use nominalization of verbs using <i>-nya</i> in the conversation about self and family			
	10:00 – 10:30	Break				
	10:30 – 12:00	Grammar in context	Students are able to : - use indefinite pronouns formed from question word plus <i>saja</i> to talk about old friends - use passive and active forms to talk about friends and activities	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Lesson 1.2 – 1.4	Amelia
Wednesday June 21, 2017	08:30 – 10:00	Biography	Students are able to: - tell the life story of <i>Kisah Banguk</i> - describe the village and livelihood of Banguk - describe the village in "Desa Sijangkung" - compare the village in <i>Kisah Banguk</i> and <i>Desa Sijangkung</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Warung Sinema "Kisah Banguk" Ayo Membaca "Desa Sijangkung"	Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Grammar in context	Students are able to: - use the yang relative clause to talk about life plan - use possessive noun phrase to talk about life plan	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Lesson 2.1 & 2.2	Amelia
Thursday June 22, 2017	08:30 – 10:00	Biography	Students are able to: - apply reading skills such as scanning and skimming when they read Indonesian authentic text - re-tell the life story of <i>Rasinah</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Artikel "Rasinah"	Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Grammar in context	Students are able to: - use yang clause with passive verb to talk about life plan - use yang clauses with active and passive verbs to talk about life plan	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3 Lesson 2.3 & 2.4	Amelia
Homework: Warung Sinema: "Ayah Pergi Bagian A"	08:30 – 10:00	Interview in Indonesian	Students are able to: - start, maintain, and close a simple interview about self, family, and place of living	- Planning - Drafting - Interview	Handout	Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kelas Bersama</i>				

5th Semester - Week 2: June 26 – 30, 2017

Topic: Religion and Belief

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, June 26, 2017	08:00 – 10:00	<i>Dinamika keluarga</i>	Students are able to: - express opinion about the video clip they watched - express opinion about family dynamics in the video clips	- Reading a dialog - Controlled exercises - Language games - Role play	Warung Sinema: “Ayah Pergi Bagian A & B”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kerukunan hidup beragama</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a dialog - Controlled exercises - Language games - Role play	“Merawat Keindahan”	Bu Nona
Tuesday, June 27, 2017	08:00 – 10:00	<i>Kerukunan hidup beragama</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a dialog - Controlled exercises - Language games - Role play	“Merawat Keindahan”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Pengalaman Ramadhan di Amerika Serikat</i>	Students are able to: - apply reading skills such as scanning and skimming when they read Indonesian authentic text. - understand and use proverb “lain ladang lain belalang” dan “di mana bumi di pijak di situ langit dijunjung”	- Reading a dialog - Controlled exercises - Language games - Role play	“Warna- Warni Pengalaman Ramadhan dan Idul Fitri di Negeri Paman Sam”	Bu Nona
Wednesday, June 28, 2017	08:00 – 10:00	<i>Konflik Pasangan</i>	Students are able to: - re-tell the video clip they watched - use Indonesian informal phrases to argue	- Reading a dialog - Controlled exercises - Language games - Role play	Warung Sinema	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Debate	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a dialog - Controlled exercises - Language games - Role play	“Agama Gajah Mada dan Majapahit”	Bu Nona
Thursday, June 29, 2017	08:00 – 10:00	Debate	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a dialog - Controlled exercises - Language games - Role play	“Agama Gajah Mada dan Majapahit”	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Grammar in context	Students are able to apply selected grammar points	- Reading a dialog - Controlled exercises - Language games	Authentic texts Asyik Vol. 3	Bu Nona

			from the authentic text to a conversation.	- Role play		
Friday, June 30, 2017	08:00 – 10:00	Project 1: Interview	Students are able to apply interviewing skills		Handouts	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Perayaan Idul Fitri</i>			<i>Kelas Bersama</i>	All

5th Semester - Week 3: July 3 - 7, 2017Topic: *Lingkungan Hidup*

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 3, 2017	08:00 – 10:00	Climbing a mountain Proverb: <i>Hujan emas di negeri orang, hujan batu di negeri sendiri</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text. Students are able to re-tell the story in the article. Students are able to tell their experience of nature. Students are able to understand and use the proverb " <i>hujan emas di negeri orang, hujan batu di negeri sendiri.</i> "	- Reading a text - Controlled exercises - Interactive activities - Role play	Reading: "Merah Putih Berkibar di Kilimanjaro" (see <i>Ayo Membaca</i>)	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	<i>Ter-</i>	Students are able to identify, explain, and use several functions of "ter-."	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik Vol. 3: Form and function "ter-"	Bu Ika
Tuesday, July 4, 2017	Happy 4 th of July!!					
Wednesday, July 5, 2017	08:00 – 10:00	<i>Relawan Lingkungan Hidup</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Controlled exercises - Interactive activities - Role play	Reading: "Pak Sariban Membangun Lingkungan" (see <i>Ayo Membaca</i>)	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	<i>Ke-an</i> Proverb: <i>Di mana bumi dipijak, di</i>	Students are able to identify, explain, and use "ke-an." Students are able to understand and use the	- Reading a text - Controlled exercises - Interactive activities - Role play	Asyik Vol. 3: Form and function "ke-an"	Bu Ika

		<i>situ langit dijunjung</i>	proverb “ <i>di mana bumi dipijak, di situ langit dijunjung.</i> ”			
Thursday, July 6, 2017	08:00 – 10:00	Number (advanced) Proverb: <i>berat sama dipikul, ringan sama dijinjing</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text. Students are able to identify and articulate numbers in advanced form. Students are able to understand and use the proverb “ <i>berat sama dipikul, ringan sama dijinjing</i> ”	- Reading a text - Controlled exercises - Interactive activities - Role play	Reading: “Sampah Elektronik” Reading: “Pengertian Sampah”	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	Formal/academic text	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.	- Reading a text - Controlled exercises - Interactive activities - Role play	Reading: “Pengertian Sampah”	Bu Ika
Friday, July 7, 2017	08:00 – 10:00	Photo essay	Students are able to describe and explain their photo essay/video to the class using some materials of the week.	- Preparation: various environment issues - Activities: (i) Each group decide on the theme and area around campus they wish to cover; (ii) Using the available equipment, students take some picture or video snapshot outside the building; (iii) discuss the points of observation and analysis in the small group; (iv) present their findings in the class	Pictures or snap shop video around campus	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	Words and structures of the week	Students are able to re-use the words and structures of	TBA	<i>Kelas Bersama</i>	Kelas 3 – Kelompok 1

			the week in various contexts.			
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5th Semester - Week 4: July 10 – 14, 2017Topic: *Kesenian dan Kebudayaan*

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 10, 2017	08:00 – 10:00	Summary and description	- Students are able to summarize the materials they have learned in class. - Students are able to describe the class activities.	Small group discussion and presentation	Review week 2-3	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	The trace of tradition in Javanese, Sundanese and Balinese dance	Students are able to apply reading skills such as scanning and skimming.	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Sejarah Majapahit: Jejak Tradisi Sunda, Jawa dan Bali”	Bu Amelia
Tuesday, July 11, 2017	08:00 – 10:00	The trace of tradition in Javanese, Sundanese and Balinese dance	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading and discussion: “Sejarah Majapahit: Jejak Tradisi Sunda, Jawa dan Bali”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	The philosophy of <i>Wayang</i>	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Filsafat Wayang Perkaya Dunia”	Bu Amelia
Wednesday, July 12, 2017	08:00 – 10:00	The philosophy of <i>Wayang</i>	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Filsafat Wayang Perkaya Dunia”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Signs and symbols in <i>wayang</i>	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Wayang sebagai Semesta Tanda dan Simbol”	Bu Amelia

Thursday, July 13, 2017	08:00 – 10:00	Signs and symbols in <i>wayang</i>	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Wayang sebagai Semesta Tanda dan Simbol”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Building cultural strategy	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Susun Strategi Kebudayaan”	Bu Amelia
Friday, July 14, 2017	08:00 – 10:00	Building cultural strategy	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Susun Strategi Kebudayaan”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Final Exam (written)	Students are able to supply at least 75% correct answers	Written exam	Final exam	Bu Amelia

6th Semester - Week 1: July 17 – 21, 2017**Topic: Pendidikan dan Kebudayaan**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 17, 2017	08:00 – 10:00	Listening Exercises	- Students are able to ask and answer questions about educational system - Students are able to describe a caricature and explain their interpretation	Listening Reading Vocabulary building	“Kunci Keberhasilan”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Cultural strategy and nation building	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Susun Strategi Kebudayaan”	Bu Amelia
Tuesday, July 18, 2017	08:00 – 10:00	Cultural strategy and	- Students are able to highlight the main ideas from the text.	- Short reading report	Reading “Susun Strategi Kebudayaan”	Bu Amelia

		nation building	- Students are able to understand and use the selected keywords and structures in various contexts	- Controlled exercises (see the worksheet) - Role play/ language game		
	10:00 – 10:30	Break				
	10:30 – 12:00	Indonesian higher education	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Matinya Universitas”	Bu Amelia
Wednesday, July 19, 2017	08:00 – 10:00	Indonesian higher education	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Matinya Universitas”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Listening and speaking exercises	- Students are able to apply listening strategies - Students are able to re-tell a scene from Indonesian movie	- Listening report - Discussion - Role play	Warung Sinema	Bu Amelia
Thursday, July 20, 2017	08:00 – 10:00	Listening and speaking exercises	- Students are able to apply listening strategies - Students are able to re-tell a scene from Indonesian movie	- Listening report - Discussion - Role play	Warung Sinema	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Nation building	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading “Ujian Demokrasi dan Kebangsaan Kita”	Bu Amelia
Friday, July 21, 2017	08:00 – 10:00	Nation building	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading “Ujian Demokrasi dan Kebangsaan Kita”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kelas Bersama</i>	Students are able to give clear instructions	TBA	TBA	<i>Kelas 3 B</i>

6th Semester - Week 2: July 24 – 28, 2017

Topic: Kesehatan dan Olahraga

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 24, 2017 PR: Warung Sinema: "Sakit"	08:30 – 10:00	Vocabulary building	Students are able to understand selected vocabulary from the context Students are able to use the selected vocabulary in other contexts	Review activities	Handout	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Review: Speaking Exercises	Students are able to use selected vocabulary and structures from previous lessons in a conversation and oral presentation	- Role play - Discussion	Handout	Bu Nona
Tuesday, July 25, 2017	08:30 – 10:00	Informal register	- Students are able to apply listening strategies - Students are able to retell a scene from Indonesian movie	- Listening report - Discussion - Role play	Warung Sinema "Sakit"	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Health	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading : "Jaga Kesehatan sejak Muda"	Bu Nona
Wednesday, July 26, 2017 PR: Warung Sinema: "Telepon"	08:30 – 10:00	Health	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and structures in various contexts	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading : "Jaga Kesehatan sejak Muda"	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	Sport and health	Students are able to apply reading skills such as scanning and skimming	- Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Reading "Program Latihan Treadmill"	Bu Nona
Thursday, July 27, 2017	08:30 – 10:00	Sport and health	- Students are able to highlight the main ideas from the text. - Students are able to understand and use the selected keywords and	- Short reading report - Controlled exercises (see the worksheet) - Role play/ language game	Reading "Program Latihan Treadmill"	Bu Nona

			structures in various contexts			
	10:00 – 10:30	Break				
	10:30 – 12:00	Telephone conversation	- Students are able to apply listening strategies - Students are able to re-tell a scene from Indonesian movie	- Listening report - Discussion - Role play	Warung Sinema: “Telepon”	Bu Nona
Friday, July 28, 2017	08:30 – 10:00	Informal conversation: talking about sport and health	- Students are able to apply listening skills - Students are able to get the main ideas from the video clip. - Students are able to understand and use the selected keywords and structures in various contexts	- Brainstorm - Listening for general ideas - Listening for specific information - Language focus	Youtube “Olahraga untuk Gaya atau Sehat?” https://www.youtube.com/watch?v=WwPj9Dc_2k	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kelas Bersama</i>	Students are able to give clear instructions	TBA	TBA	<i>Kelas 1</i>

6th Semester - Week 3: July 31 – August 4, 2017**Topic: Gaya Hidup**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 31, 2017	08:30 – 10:00	Formal and informal registers	- Students are able to re-tell a scene from an Indonesian movie - Students are able to apply new structure and vocabulary learned in the video clip “Telepon” - Students are able to apply reading skills such as scanning and skimming	- Post listening activities - Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming	Warung Sinema “Telepon” Reading “Mengendalikan si ABG, Susah-susah Gampang”	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Formal and informal registers	- Students are able to identify formal and informal registers - Students are able to use formal and informal registers in appropriate contexts. - Students are able to understand and apply the selected idiomatic expressions.	- Reading comprehensive activities - Identifying formal and informal registers in the text - Role play	Reading “Mengendalikan si ABG, Susah-susah Gampang” Handout	Bu Ika
Tuesday, August 1, 2017	08:30 – 10:00	Informal conversation : talking	- Students are able to apply listening skills	- Brainstorm - Listening for general ideas	Youtube “Olahraga untuk Gaya atau Sehat?”	Bu Ika

PR: Warung Sinema: "Peluk Gengsi"		about sport and health	<ul style="list-style-type: none"> - Students are able to get the main ideas from the video clip. - Students are able to understand and apply the selected idiomatic expressions. 	<ul style="list-style-type: none"> - Listening for specific information - Language focus 	https://www.youtube.com/watch?v=WwPjf9Dc_2k Handout	
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Gengsi</i>	<ul style="list-style-type: none"> - Students are able to apply reading skills such as scanning and skimming 	<ul style="list-style-type: none"> - Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming 	Reading : "Sok Gengsi"	Bu Ika
Wednesday, August 2, 2017	08:30 – 10:00	<i>Gengsi</i>	<ul style="list-style-type: none"> - Students are able to summarize the text. - Students are able to explain the concept of <i>gengsi</i>. - Students are able to understand and use the selected keywords and structures in various contexts. - Students are able to understand and apply the selected idiomatic expressions. 	<ul style="list-style-type: none"> - Short reading report - Controlled exercises - Role play/ language game 	Reading : "Sok Gengsi"	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Peluk Gengsi</i>	<ul style="list-style-type: none"> - Students are able to retell a scene from an Indonesian movie - Students are able to apply new structure and vocabulary learned in the video clip "Peluk Gengsi" - Students are able to apply reading skills such as scanning and skimming <ul style="list-style-type: none"> - Students are able to apply reading skills such as scanning and skimming 	<ul style="list-style-type: none"> - Post listening activities <hr/> <ul style="list-style-type: none"> - Pre-reading activity: making a prediction and brainstorming - Reading activity: scanning and skimming 	Warung Sinema "Peluk Gengsi" Bacaan "Dangdut dan Sepakbola yang Menyatukan"	Bu Ika
Thursday, August 3, 2017	08:30 – 10:00	<i>Dangdut and Soccer</i>	<ul style="list-style-type: none"> - Students are able to summarize the text. - Students are able to understand and use the selected keywords and structures in various contexts. - Students are able to understand and apply the 	<ul style="list-style-type: none"> - Short reading report - Controlled exercises - Role play/ language game 	Bacaan "Dangdut dan Sepakbola yang Menyatukan" Handout	Bu Ika

			selected idiomatic expressions.			
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Kongko or Nongkrong</i>	<ul style="list-style-type: none"> - Students are able to compare lifestyle in Indonesia and other countries - Students are able to express opinion on life style and provide strong arguments and evidence to support their opinion. - Students are able to understand and apply the selected idiomatic expressions. 	<ul style="list-style-type: none"> - Discussion - Role play 	“Kongko gayanya generasi milenial” Handout	Bu Ika
Friday, August 4, 2017	08:30 – 10:00	Summative activities: speaking	<ul style="list-style-type: none"> - Students are able to compare lifestyle in Indonesia and other countries - Students are able to express opinion on life style and provide strong arguments and evidence to support their opinion. 	Debate	Handout	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	Project: Town hall meeting	<ul style="list-style-type: none"> - Students are able to deliver a speech - Students are able to listen for the main ideas - Students are able to ask impromptu questions - Students are able to provide impromptu answers 	TBA	<ul style="list-style-type: none"> - Oration - Q & A 	<i>Semua</i>

6th Semester - Week 4: August 7 – 11, 2017**Topic: Bahasa**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, August 7, 2017	08:30 – 10:00	Literal meaning and figurative language	<ul style="list-style-type: none"> - Students are able to identify literal meaning in the text - Students are able to identify the figurative language in the text - Students are able to use the selected figurative language in appropriate contexts. - Students are able to understand and apply the 	<ul style="list-style-type: none"> - Pre listening activities - Short lecture - Group discussion 	<ul style="list-style-type: none"> - Handout - Reading “Peribahasa Terpopuler Indonesia” 	Bu Amelia

			selected idiomatic expressions.			
	10:00 – 10:30	Break				
	10:30 – 12:00	Literal meaning and figurative language	<ul style="list-style-type: none"> - Students are able to identify literal meaning in the text - Students are able to identify the figurative language in the text - Students are able to use the selected figurative language in appropriate contexts. - Students are able to understand and apply the selected idiomatic expressions. 	<ul style="list-style-type: none"> - Short lecture - Group discussion 	<ul style="list-style-type: none"> - Handout - Reading “Peribahasa Terpopuler Indonesia” 	Bu Amelia
Tuesday, August 8, 2017	08:30 – 10:00	Opinion: Truth	<ul style="list-style-type: none"> - Students are able to apply reading skills such as scanning and skimming 	<ul style="list-style-type: none"> - Brainstorm - Reading for general ideas - Reading for specific information - Language focus 	Reading “Kebenaran”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Opinion: Truth	<ul style="list-style-type: none"> - Students are able to summarize the text. - Students are able to explain the concept of <i>truth</i> from the text - Students are able to understand and use the selected keywords and structures in various contexts. 	<ul style="list-style-type: none"> - Oral presentation - Group discussion - Debate 	Reading “Kebenaran”	Bu Amelia
Wednesday, August 9, 2017	08:30 – 10:00	Opinion: Deparpolisasi	<ul style="list-style-type: none"> - Students are able to apply reading skills such as scanning and skimming 	<ul style="list-style-type: none"> - Brainstorm - Reading for general ideas - Reading for specific information - Language focus 	Reading “Deparpolisasi”	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Opinion: Deparpolisasi	<ul style="list-style-type: none"> - Students are able to summarize the text. - Students are able to explain the transformation in language from the text - Students are able to understand and use the selected keywords and structures in various contexts. 	<ul style="list-style-type: none"> - Oral presentation - Group discussion - Debate 	Reading “Deparpolisasi”	Bu Amelia

Thursday, August 10, 2017	08:30 – 12:00	Final exam: Teaching a class in Indonesian	<ul style="list-style-type: none"> - Students are able to prepare a teaching plan on their own topic in Indonesian - Students are able to teach a class on their own topic and engage the class with prepared activities 	See the teaching plan	<ul style="list-style-type: none"> - Handout - Powerpoint presentation 	Students
Friday, August 11, 2017	08:30 – 11:00	Final exam: Teaching a class in Indonesian	<ul style="list-style-type: none"> - Students are able to prepare a teaching plan on their own topic in Indonesian - Students are able to teach a class on their own topic and engage the class with prepared activities 	See the teaching plan	<ul style="list-style-type: none"> - Handout - Powerpoint presentation 	Students
	11:10 – 12:00	Project: Mock election and <i>syukuran</i>	<ul style="list-style-type: none"> - Students are able to deliver a speech - Students are able to ask impromptu questions - Students are able to provide impromptu answers 	<ul style="list-style-type: none"> - Oration - Q & A 	Campaign and election materials	<i>Semua</i>