

INTERMEDIATE VIETNAMESE

SEASSI 2018

Instructors: Cô Hồng, Cô Chi, Cô Diệp

Coordinator: Cô Hồng

Office: [REDACTED]

Telephone: [REDACTED]

Office Hours: 1:30 p.m. - 3:30 p.m. (Mons, Tues, & Thurs)

COURSE OUTLINE

LEARNING OUTCOMES:

Upon completion of this course, students will be able:

- Communicate in Vietnamese to handle their needs adequately if they travel or/and live in Vietnam
- Talk about a variety of topics of common interest and cultural related issues
- Present and discuss simple topics or topics of interest with other students in class
- Write essays and simple thematic papers in Vietnamese

INSTRUCTIONAL METHODS:

The overarching methodology will be based on a communicative, performance-based approach that gives students ample opportunity to interact with the instructor, peers, and native guest speakers through interviews, class discussions, individual presentations, skits, etc. Much emphasis will be placed on fluency and sufficient accuracy necessary for successful communication. Students will also develop reading skills as skimming and scanning, summarizing, and reading critically

Vietnamese is the language of instruction, and questions or concerns that require using English are given after class time, during the instructor's office hours or at the language table.

INSTRUCTIONAL MATERIALS:

Required:

CHÚNG TA NÓI ... CONVERSATIONAL VIETNAMESE

Author: Lê Phạm Thúy Kim, Nguyễn Kim Oanh

ISBN: 0-295-98089-3

Recommended:

1. Intermediate Vietnamese (June 2016) by Bac Hoai Tran

2. Workbook Manual to Accompanied *Chúng ta nói*, ISBN 978-0-9796015-2:

https://sites.google.com/site/presslenguyen/ctn_workbook

Handouts and Other Sources:

Handouts, selected from culturally authentic sources, may include blogs, songs, poems, short stories, online newspaper/magazine articles, ads, photos, etc. Other sources may include movies, (YouTube) video clips, guest speakers, etc.

GRADING CRITERIA

Participation	20%
Quizzes	20%
Homework	20%
Midterm exam: oral & written	20%
Final exam: oral & written	20%
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Total	100%

Participation:

- * Attendance: 10%
- * Linguistic performance in class: 10%

Quizzes:

There are 4 quizzes on Fridays. The quiz is 10-15 minutes and covers what had been taught up to the date that is before the quiz date.

Homework:

Homework will be exercises in the textbook and/or handouts given by the instructor. Homework grade (20%) will be reduced if missing or late submission.

Exams:

The midterm and final exam include both oral and written.

Grading system:

A	: 100 – 92	C	: 77 – 72
AB	: 91 – 88	D	: 71 – 62
B	: 87 – 82	F	: ≤ 61
BC	: 81 – 78		

COURSE SCHEDULE

FIRST SEMESTER		
	LESSON	OBJECTIVES <i>(After this chapter you will be able to ...)</i>
<u>Week 1:</u>	CHAPTER 1: GETTING ACQUAINTANCE	<ul style="list-style-type: none"> ❖ introduce yourself and others with ease and confidence
	CHAPTER 2: TRAVELLING TO VIETNAM	<ul style="list-style-type: none"> ❖ make travel reservation ❖ purchase tickets ❖ discuss travel plans
	CHAPTER 3: CLIMATE AND WEATHER Quiz 1	<ul style="list-style-type: none"> ❖ describe the weather and express your feeling about it. ❖ Talk about a weather reports in the newspaper, on television, and on the radio. ❖ express relief at successfully solving a problem
<u>Week 2:</u>	CHAPTER 4: REVIEW 1	
	CHAPTER 5: HOUSING	<ul style="list-style-type: none"> ❖ rent or buy a house or an apartment suitable to your own needs ❖ describe a house ❖ shop for household furnishing ❖ talk about sharing household chores with roommates
	CHAPTER 6: KINSHIP Midterm 1	<ul style="list-style-type: none"> ❖ talk about one's extended family ❖ distinguish the different kinship terms in order to understand people's interrelationships. ❖ address people appropriately in different social situations
<u>Week 3:</u>	CHAPTER 7: EATING OUT	<ul style="list-style-type: none"> ❖ identify good behavior as a dinner guest ❖ discuss where to eat depending on specific situations ❖ write an invitation to invite friends for a party
	CHAPTER 8: REVIEW 2	
	CHAPTER 9: SHOPPING Quiz 2	<ul style="list-style-type: none"> ❖ use the metric system and Vietnamese currency ❖ ask for help while shopping ❖ complement on someone's clothes
<u>Week 4:</u>	CHAPTER 10: RUNNING ERRANDS	<ul style="list-style-type: none"> ❖ describe one's hair style, and request services at the barbershop and the beauty salon. ❖ mail letters to other countries ❖ withdraw or exchange money at Vietnamese banks
	CHAPTER 11: ENTERTAINMENT AND SPORTS	<ul style="list-style-type: none"> ❖ discuss pastimes, entertainment, and sports

		<ul style="list-style-type: none"> ❖ talk about sports games ❖ discuss books and movies ❖ encourage someone to do something
	CHAPTER 12: REVIEW 3 Final 1	
SECOND SEMESTER		
Week 5:	CHAPTER 13: PHYSICAL APPEARANCE AND CHARACTER	<ul style="list-style-type: none"> ❖ describe physical appearance ❖ describe personality ❖ discuss the ideal mate
	CHAPTER 14: BODY AND ILLNESSES	<ul style="list-style-type: none"> ❖ identify body parts ❖ describe symptoms of common illnesses ❖ communicate with doctors and dentists ❖ buy medication and follow instructions on prescriptions
	CHAPTER 15: MASS MEDIA Quiz 3	<ul style="list-style-type: none"> ❖ identify mass media terminology ❖ discuss favorite programs ❖ talk about mass media and its role at your local area
Week 6:	CHAPTER 16: REVIEW	
	CHAPTER 17: EDUCATION AND OCCUPATIONS	<ul style="list-style-type: none"> ❖ identify Vietnamese education system ❖ talking about education background and experience at a job interview ❖ talk about looking for a job, and job's qualification ❖ write an introduction letter for a job application.
	CHAPTER 18: HOLIDAYS IN VIETNAM Midterm 2	<ul style="list-style-type: none"> ❖ describe Vietnamese New Year, and other important festivals ❖ discuss the customs and taboos surrounding those festivals ❖ exchange new year's wishes to family and friends
Week 7:	CHAPTER 19: WEDDINGS AND FUNERALS	<ul style="list-style-type: none"> ❖ identify the customs of weddings and festivals in Vietnam ❖ extend wedding wishes ❖ extend condolences properly ❖ describe a wedding and a funeral
	CHAPTER 20: GEOGRAPHY OF VIETNAM	<ul style="list-style-type: none"> ❖ identify the geography of Vietnam ❖ describe the geography of a place ❖ talk about Vietnam's fauna and flora ❖ discuss and establish raking criteria
	CHAPTER 21: REVIEW 5 Quiz 4	

Week 8:	CHAPTER 22: VIETNAMESE FAMOUS HISTORICAL FIGURES	<ul style="list-style-type: none"> ❖ identify key historical figures of Vietnam ❖ do presentation on an historical figure
	CHAPTER 23: THE SPIRITUAL AND ARTISTIC LIFE OF VIETNAM	<ul style="list-style-type: none"> ❖ identify the main religions of Vietnam ❖ discuss one's faith ❖ identify some aspect of Vietnamese arts and crafts ❖ deliver an oral report
	CHAPTER 24: REVIEW 6 Final 2	

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RULES, RIGHTS & RESPONSIBILITIES

- See the Guide's [Rules, Rights and Responsibilities](#)

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA."

<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: "Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals."

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world."

<https://diversity.wisc.edu/>